

# Menindee Central School

## Minintitja Parlku



connected communities  
*link up and learn*

**October 2020**

**TERM 4**

**WEEK 2**



Year 2/3 Class  
Pete Cromer inspired  
artworks

**MCS ARTWORK**

*This week*

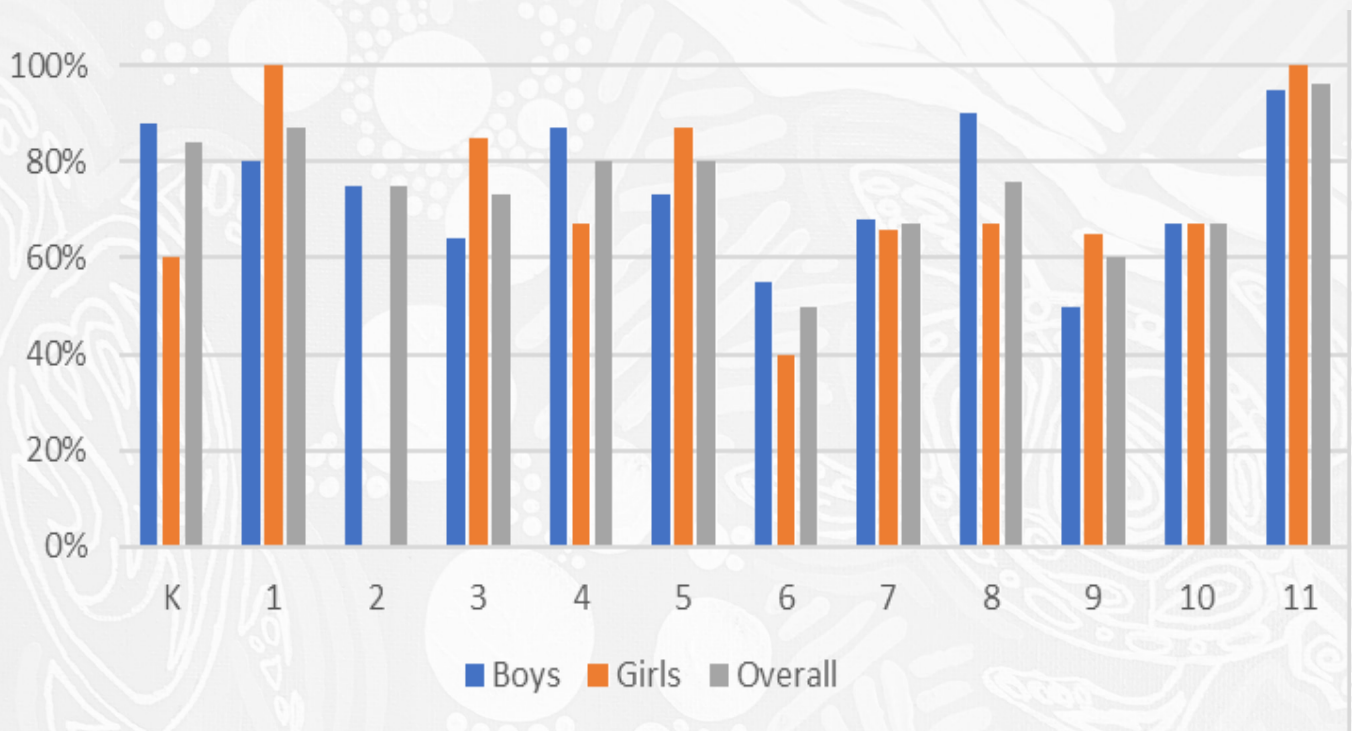
**Classroom News - Community**

# ATTENDANCE

## 12/10/20 - 16/10/20

### Overall %

Boys	Girls	Overall
74	73	75



### 18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



### 10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



### 9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.



## Week 1 Silver Awards Shalia Philp - Kaleb Philp



## Class Award Certificates presented to -

### K/1

Amelia Halls- listening and responding to Mrs Jackson's feedback about her writing.

Jaci Fusi - listening and responding to Mrs Jackson's feedback about her writing.

Noah Hindmarsh - listening and responding to Mrs Jackson's feedback about his writing.

### 2/3

Erin Hindmarsh - her wonderful effort in literacy. Erin has moved up a spelling group this week and we are very proud of her!

Ella Friel - being a polite and respectful student and for being a wonderful addition to 2/3.

### 3-6

Raiden Doyle - his positive application to his studies in Geography when learning about Earth.

### 4/5/6

Barry Flanders - working hard and listening carefully at all times! Keep up the great work!

Joy'Ella Bates-Talamai - making dramatic improvement in regards to effort and behaviour.

# K/1 with Mrs Jackson

Welcome back to K/1! I can not believe it is term 4 already! This year has definitely been challenging, exciting and FAST, but super fun!!

K/1 were pretty excited to see the changes that have been made to our classroom for this term, we have some pretty exciting new seating arrangements too.

This week in K/1 we are writing, reading and talking about dinosaurs. We are revising and reinforcing our addition and subtraction skills and we are learning some new relaxation techniques.



# Year 2/3 with Miss Wright

Welcome back to Term 4! We cannot believe this year is nearly over already.

This week in writing, we are creating a narrative. Students were given a visual prompt titled 'The Ferris Wheel'. We brainstormed all of the thoughts and memories the picture made us think of and are now working towards creating a story around the picture. We have some budding authors in 2/3! It is very exciting.

In Jolly Spelling this week, we are focusing on the sound 'ow'. We will make a list of all of the 'ow' words we can find and also focus on this sound in our literacy rotations throughout the week. We are also focusing on verbs in Jolly Grammar this week.

In Maths we are revising Place Value and are focusing on recognising and ordering numbers up to 5 digits.

In Term 4 CAPA 2/3 are doing Dance and Drama. We have started our Drama unit and it has been very enjoyable (and humorous at times).

We look forward to working regularly with Mr Amos this term in technology and have enjoyed the lessons we have completed so far.

In PE this term, we are focusing on soccer and skipping skills. In our Health lessons, we are looking at child protection with Miss Wright.

With Miss Johnson, 2/3 are looking at Heat, Light and Electricity in Science.

Don't forget 2/3 go to the library on Monday's and also have sport on Friday's, so wear your joggers 😊

# 4/5/6 with Miss Scadding

Welcome back to term 4! Does anyone know where the holidays have gone? It was a lovely break, but 4/5/6 have settled straight back into their routines and I have confidence this is going to be their best and most enjoyable term yet! We have started our topics and the students are excited for all of the experiences to begin!

During English this term, we will be focusing on creating a persuasive text. We will look at different language features and how we can include those into our writing to convince our audiences to believe our arguments. Watch out parents, your kids might have some good reasons NOT to clean their room. I apologise in advance!

But, in mathematics, we are measuring using length and also expanding into calculating the perimeter and area on more complex shapes. Maybe a reason to clean their room, is so that the kids can measure their rooms? The hard work 4/5/6 have put in through the year with their number work has absolutely paid off and made mathematics quite fun! The students are feeling much more confident and showing a greater depth of independence. I am very proud!

Our history/geography topic this term has already opened the eyes of our little cherubs. We are studying "The World and its Diversity." The students have been already been exposed to indigenous cultures around the world, made connections and found similarities to our own indigenous culture. The traditional dress, dance, food and geographical locations of some of these cultures have really intrigued the kids. Please ask them to explain to you at home.

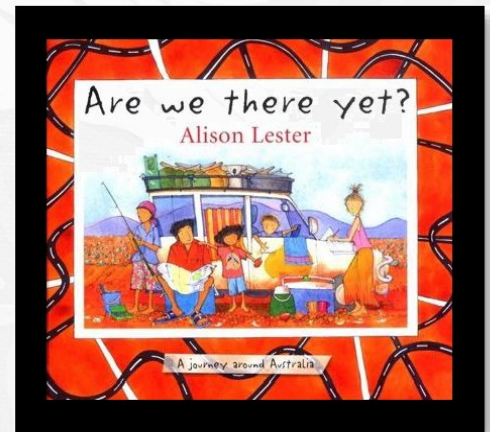
Science has led us to "Plant and animal adaptation." Our local wildlife gurus have already begun to thrive in this subject and I'm really looking forward to watching the student's curiosity and creativity grow as they explore this unit. At the end of the unit, students will be using technology and the content they have learnt throughout this topic to create their own animal to survive in a environment they have created.

A note: **Homework** will begin Week 3 and will be handed out of a Wednesday afternoon. Please ensure this is returned **every Wednesday**.

# 3-6 with Mrs Oyston

Welcome back to Term 4! I hope everyone enjoyed their break.

This term in 3-6 students will be reading various picture books and looking at the author's purpose. Last week we started with one of my favourites, 'Are we there yet?' by Alison Lester. This is a story about a family who travel around Australia, and as you can imagine, the young child in the family is always asking, "are we there yet?" The students enjoyed looking at the various landmarks and natural features mentioned within the book.



In Science we will be looking at the Earth's Changing Surface. In this unit students investigate how and why natural processes and human actions change the Earth's surface over time. We will also intertwine studying about dinosaurs by exploring fossils.

Visual Arts sees students studying various famous artists from around the world. Last week we looked Vincent Van Gogh and his beautiful paintings, 'Starry Night' and 'Sunflowers', creating our own version of the later.



3-6 are also privileged to get to venture to Mr Ball's art room for more art. Here they get to try different mediums but mostly enjoy using the wood-burning tool. They have created some great art pieces over the time and now are working on beautiful wooden bowls.

Friday's cooking should be continuing, with last week Raiden and Tyson making their own 'Rocky Road'. Mrs Clenton provided a plethora of assorted goodies to add to their chocolate creations, with delicious results.



Don't forget this Friday's Book Week Parade. I can't wait to see our students dressed in this year's theme of 'Curious Creatures, Wild Minds'.

We hope you enjoy this week

## Stage 4:

Week 2: Students will be studying the following:

English:

Looking at different stories such as Fairy Tales and how this has shaped young peoples lives.

Maths:

Measurement: Students have been looking at time. How to tell time from different types of clock– digital & analogue. Some students are looking at 24 hour time.

Science:

Students are investigating materials. They are looking at properties of different materials.– pH, solid, liquid and gas, shiny, malleable, brittle etc. Students are learning the first 20 elements; their names and their symbols.

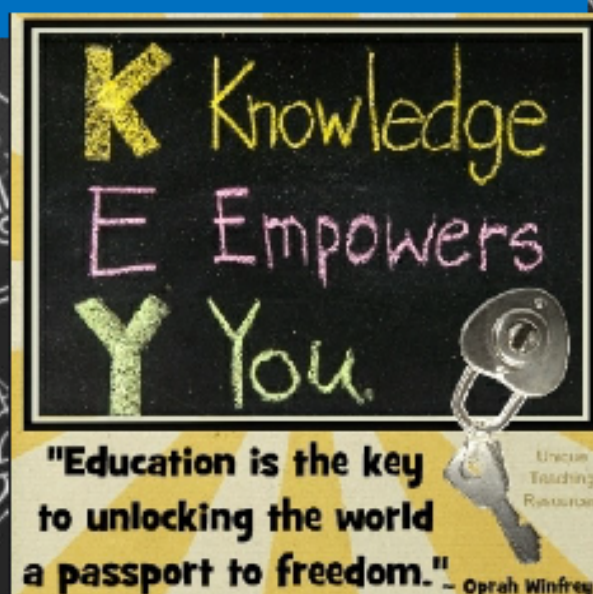
HSIE

This week we are wrapping up the exploration of 'Polynesian Expansion'.

The 'Island Nation' Assessment task should have been submitted last week. There are still students who have not attempted/submitted.

PDHPE

Students have been continuing learning about how the body changes as they get older. They have also been getting really involved in LINE dancing, which they have been enjoying.







### Entrepreneurship:

Students have been investigating business ideas.

Menindee Tourism is the Driving Focus.

As part of this students visited the Menindee Tourism Centre to Evaluate how this will support their business idea(s) and what further information may be required.

Thankyou to the Tourist Centre for remaining open for our visit and being so friendly to our students.

**Exam Week**  
**Secondary Students**  
**Week 4**  
**(start revising now)**

### Stage 5 Science

In Science we have been investigating Genetics.

Students have been learning how different traits are inherited from parents.

Evolution and Survival of the Fittest are key concepts this week.





Menindee Charities - Lucky ball numbers: 2-3-5-10-11-03 Date: 19/10/20  
Jackpot: \$3,367.00 Numbers: 1-13 Winner: Nil

MENINDEE LOCAL ABORIGINAL LAND COUNCIL



YARTLA STREET, P.O. BOX 47 MENINDEE. NSW 2879  
Telephone: (08) 80914541 Facsimile: (08) 80914500  
Email: [menindee.lalc2@bigpond.com](mailto:menindee.lalc2@bigpond.com)  
Mobile: 0439 540 863

**Cleaner & Gardener/Maintenance person/s Wanted**

Are you looking for work?

Do you have your own ABN? (preferred)

The Menindee Local Aboriginal Land Council would like you to apply.

Few hours a week for a cleaner

Few hours a fortnight/month for Gardner/Maintenance person.

Please inquire prior to the 28<sup>th</sup> October 2020

[menindee.lalc2@bigpond.com](mailto:menindee.lalc2@bigpond.com)



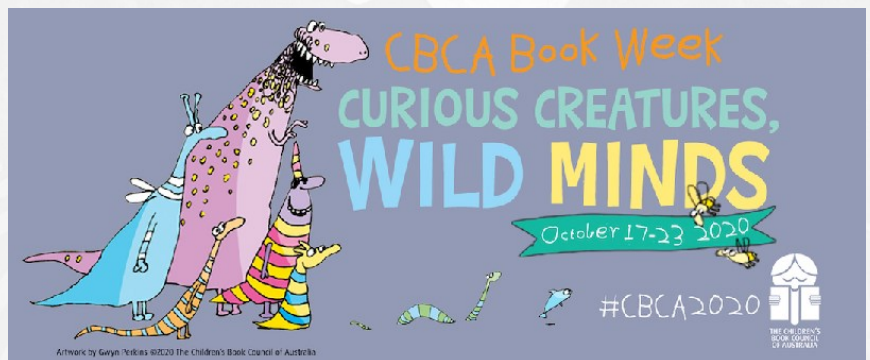
Maiden's Hotel

AFL Tipping Party

**Saturday 24<sup>th</sup> October**

**6 pm**

Partners \$10



**Book Week this Friday**

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Mobile: 0439 540 863

The Menindee Local Aboriginal Land Council have engaged Clair Bates of *Original Aboriginal creations* with the support of



Community Wellbeing  
Grants to Support Aboriginal Communities affected by Drought  
*Empowering our Communities*

A women's weaving workshop will be held 10<sup>th</sup> and 11<sup>th</sup> November at  
the Menindee Local Aboriginal Land Council 9am start  
Food & Drink provided  
Participants limited to 12 must be over 13 years of age  
Transport available.

Call Sam 0439 540 863 prior to 04/11/20 to secure your position in the  
workshop.



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The Menindee Local Aboriginal Land Council have engaged Anthony Hayward of **Mulundjii Carvings** with the support of



Community Wellbeing  
Grants to Support  
Aboriginal Communities affected by Drought  
*Empowering our Communities*

A mens carving workshop will be held 12<sup>th</sup> and 13<sup>th</sup> November at the  
Old Mission 9am start  
Food & Drink provided  
Participants limited to 12 (due to tooling) must be over 16 years of age  
Transport available.

Call Sam 0439 540 863 prior to 04/11/20 to secure your position in the  
workshop.

