

# Menindee Central School

## Minintitja Parlku



connected communities  
*link up and learn*

**October 2020**

**TERM 4**

**WEEK 3**

2020

# CHILDREN'S BOOK WEEK



*This week*

**Classroom News - Community**



# Principal's Parlku

Today our “change-makers @ MCS” team, Fiula, Carlos, Kiara, Kaylah and Jorja, compete in the Game Changer Challenge 2020 semifinals. Good luck change-makers @ MCS, we know that you will do Menindee Central proud. Thanks to Danielle Hunt and Brad Amos for their organisation and support.

Congratulations to our Stage 5 students who were commended for their efforts in the NSW Government Brilliant Business Kids awards on Thursday (see article below). Again, MCS students are highlighting not only the opportunities available to our students but also the success accomplished. Well done Stage 5.

Until next week,

*Fiona*

## Menindee school celebrated at Business Awards

Students at Menindee Central School were praised for their work at the NSW Government Brilliant Business Kids awards on Thursday.

The state awards, held in collaboration with Charles Sturt University, celebrated student business projects that solve problems in the local community.

The Menindee students developed a pitch for a business that will be sustainable according to the United Nations sustainable development goals.

At the awards ceremony Dr Geoff Lee, Minister for Skills and Tertiary Education, said it was all about students connecting with businesses in the area to solve problems in an innovative way.

Twenty schools and more than 500 students undertook the program this year, which was more than twice last year's number.

The judges said that they were impressed with the high calibre of pitches presented by the students.

Leigh Morgan, Education and Program Director of Startup Business, said the students could have “gone into hibernation mode” when Covid19 shut down schools.

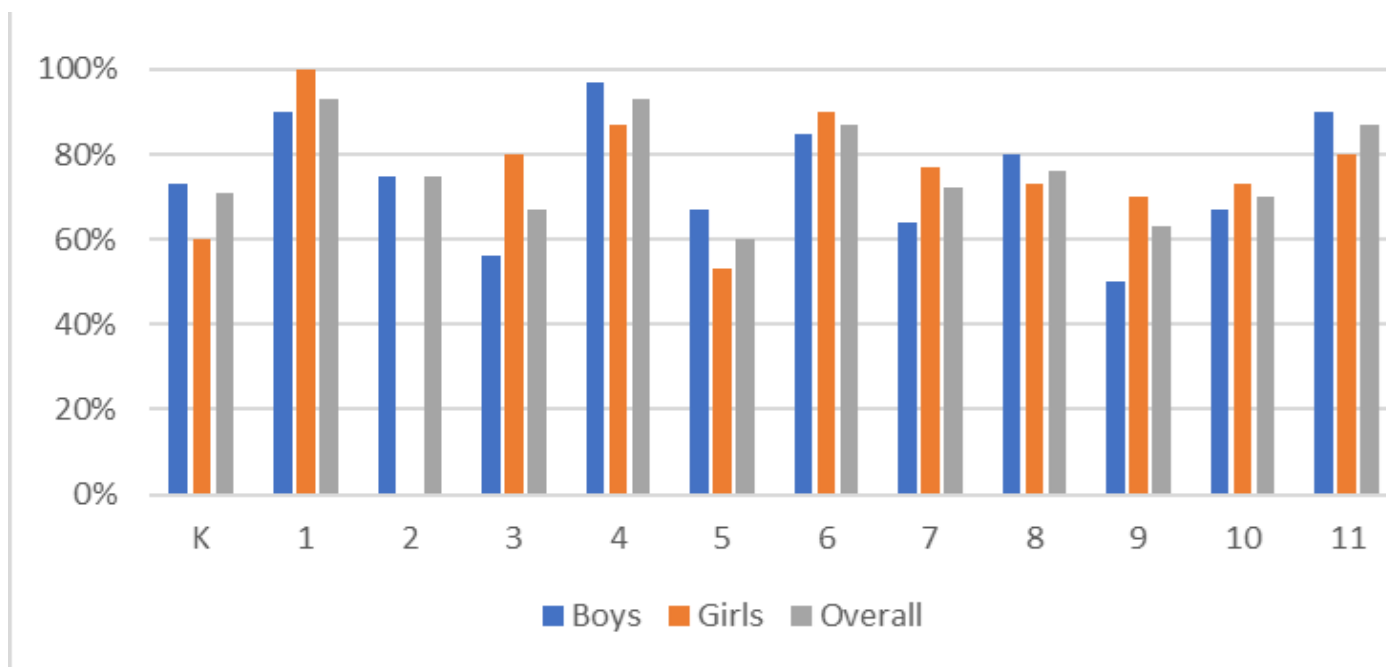
“But instead they pushed through and made it to the state awards,” he said. “It is really an incredible achievement that Menindee Central School can be very proud of.”

# ATTENDANCE

## 19/10/20 - 23/10/20

### Overall %

Boys	Girls	Overall
75	77	76



## Did you know ?

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

## ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

**BE SMART BE THERE!**

Percentages based on 190 academic days



## Week 1 Silver Awards Analee Williams



### Class Award Certificates presented to -

#### K/1

Cecil Russell - trying super hard with his writing.

Xander Tucker - caring for others in K/1.

#### 2/3

Kaleb Philp - taking on feedback to improve his writing.

Jaz Fusi - always willing to help others and being a polite and respectful student.

#### 4/5/6

Analee Williams - enthusiasm and persistent attitude during mathematics. You are incredible!

Kyloh Havili - always displaying beautiful manners! You are a delight to have in our class!



# K/1 with Mrs Jackson

Welcome to week 3! K/1 had such a busy week last week.....we had so much fun at our well being day on Thursday as well as our book parade on Friday.

Mrs Jackson is so proud of how hard we are working on our sound blending, our reading, our writing and our counting and number work.

This week Mrs Jackson will be involved in a number of meetings at school as well as visits to other schools in Broken Hill, so K/1 will be showing off their fabulous manners, teamwork and listening skills to other teachers within the school, and she knows K/1 will make her proud.

This week, we will be reading a fantastic book called 'Nop' by Caroline Magerl. This book was one of many books to receive an honourable mention during the Book Week awards last week. It is the story of a Teddy Bear who lives on a dusty armchair in Oddmint's Dumporeum surrounded by other toys who are much too busy to talk to him. On Friday, Mrs Jackson would love the students to bring along their favourite teddy bear to read to.

Over the next few weeks Mrs Jackson will be doing lots of assessments with us to help her write our end of year reports, so it is super important for all students to come to school every day.

Have a fabulous week, and we hope you enjoy the photos of us during the well being activities and us looking fantastic all dressed up for Book Week.



# Year 2/3 with Miss Wright

Week 3 already!

Everybody looked great on Friday dressed up for our book week parade!

We also had a fantastic day on Thursday for the school's wellbeing day. We enjoyed gardening, doing some art with Maggie and also meditation.

In writing this week, we are publishing and editing our newest pieces of writing, titled 'The Ferris Wheel'. We are also focusing on the sound 'ew' in Jolly Spelling this week and Compound words in Jolly Grammar.

In Maths we are revising addition and subtraction strategies.

We have enthusiastically been participating in a variety of drama activities in Weeks 1 and 2 and will continue practising performing in front of a group as the term progresses.

On Friday we worked with Mr Amos and are learning the difference between hardware and software and also how a computer works.

In Week 3 we have Art and Library on Monday and sport on Friday.





# 4/5/6 with Miss Scadding

Week 3 already! I have a feeling this term is going to fly by faster than the holidays did!

This week, 4/5/6 will begin to write whole class persuasive test with the topic “Movies are better than books.” Mr Bailey may not be impressed with us, but we think we have the ability to convince him to agree with us! The kids have worked collaboratively to develop our arguments and our back up statements. The students have already mastered identifying ‘emotive language’ in our persuasive text examples and are very excited to use the language features throughout our own text. We will publish this in the newsletter in the next couple of weeks. We are quite the perfectionists, so keep your eyes peeled!

Students have mastered how to calculate the perimeter, consolidating their idea of how to calculate area and now we are using “The King Henry Method” to convert our units of measurement. Brandi, Analee and Destiny are the ones to watch with this topic! I was so impressed with how quickly they mastered converting mm > cm and vice versa. Towards the end of the week, the students will be challenged on the difference between capacity and volume. Students will also begin working towards calculating volume. 4/5/6 LOVE mathematics and often beg me to do more! If only we had more hours in the day!

Students are also still very excited about our History/Geography topic – “The World’s Cultural Diversity” and have become quite interested in the “Uncontacted Amazon Tribe,” Israel in particular! We have located the countries different indigenous groups belong too, and the kids have also started to think about the indigenous group they would like to research for the assessment towards the end of term.

We have begun to research particular animals and plants to find their structural, behavioural and physiological adaptations. So far, we have discovered that a polar bear fur is actually translucent and their skin is black to absorb the heat from the sun, camels can close their nostrils to avoid sandy nostrils and cactus plants have spikes to repel animals from eating them for the water they hold inside.

We’ve had a fabulous start to the term and I’m sure the student’s enthusiasm and confidence will continue!

A note: **Homework** begins this week and will be handed out on a Wednesday afternoon. Please ensure this is returned **every Wednesday**. Students who do not submit their homework, will receive a class fine. A bonus will be allocated to those who return their homework. Please don’t hesitate to contact Miss Scadding if assistance is required. Remember, you can attend homework club as well!

# 3-6 with Mrs Oyston

Last week seemed to go so quickly and I cannot believe we are in week 3 already.

Last week's story book was 'All the ways to be smart'. I love this book as it shows children that they don't have to be good at spelling bees or knowing all the answers, but there are other ways to be just as clever.

To incorporate book week's theme of 'Curious Creatures, Wild Minds', we looked at the interesting works of Salvador Dali, who appeared to have an extremely wild mind that he portrayed through his paintings. We did a directed drawing, trying to replicate one of his unusual elephants, but I think we spent too much time laughing at our efforts instead of fully completing them.

We all had fun on our well-being day. It is great for the students to experience a variety of activities that they could take up if they need some chill time.

Enjoy your week everyone!



Miss Wright's 2/3/4 class has been learning about Hardware and Software this term. I have been lucky enough to work with them. We have been looking at the difference between software (something that is run on the computer like Microsoft Word and PowerPoint) and hardware (something that is physical like a RAM, CPU, and the Computer Hard Drive). Last week we looked at the components of a computer and here are some pictures. We learned that without a Hard Drive we cannot load an operating system like Windows 10. We also looked at the components of the system. After we looked at these we then had a look at what hardware and software can achieve using Virtual Reality (VR). We got to use the VR Kit and go to places including The Great Barrier Reef, Sydney, The Amazon, and using Augmented Reality (AR) to show a computer system. We will keep looking at VR, AR, and learning about computer systems including building our typing skills.



Brad Amos.



## STAGE 4

### Science: Making Slime

Aim: To determine if SLIME is a solid, liquid or gas and use evidence to support our Hypothesis.



Students made observations about the SLIME that they made and used their definitions of SOLIDS, LIQUIDS and GASES to determine what state the matter was in. It was not as easy as they first thought.

**POLYNESIAN EXPANSION:** was completed in WEEK 2

Presentations were submitted, Polynesian tattoo were designed and those who were productive with their time were able to convert their Island design to a bandana.





## STAGE 4 EXAMS: Week 4 Nov 2-6

ENGLISH: Wednesday P4  
MATHS: Friday P5  
SCIENCE: Friday P1  
HSIE: Thursday P 1  
ART: Wednesday P2  
TECH MAN: Wednesday P3

## STAGE 5 EXAMS: Week 4

ENGLISH: Thursday P4  
MATHS: Monday P4  
SCIENCE: Friday P4  
HSIE: Tuesday P1  
PDHPE: Thursday P3  
ART: Wednesday P1  
PASS: Wednesday P3  
Farm Tech: Thursday P2  
Food Tech: Monday P2

These are conducted in class time

You **MUST** be present for these assessments.

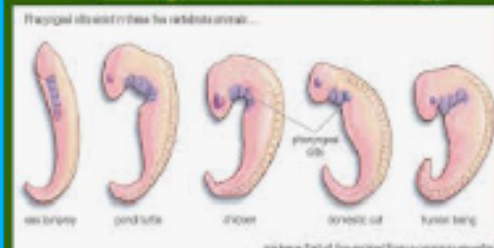
## Stage 5 Science

Students have been studying  
The Theory of Evolution—  
Charles Darwin.

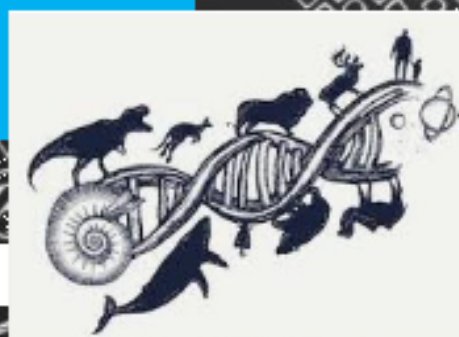
They have been investigating  
the evidence that supports  
this theory.



### Evidence of Evolution— 3. Comparative Embryology



Similarities In Embryonic Development





## Entrepreneurship:

Students participated in a workshop to help support them on their journey to create a Tourist Operation in Menindee. Local people, showing off our wonderful town and surrounds.



## FUTURE ENTREPRENEURS

*Do You Have What It Takes?*

Even with the changing technology, aspiring entrepreneurs take the same basic path:

1.



### IDEA

Have a product, service, something to sell

2.



### CONCEPT

Determining if the idea is viable, market research, developing a business plan

3.



### BUILDING

Finding and securing resources (usually financial, but this can be other types of resources), marketing,

investing time, implementing resources to launch business

4.



### GROWTH

Ideally, the business does well enough to require continued cultivation, interest and secure investors if applicable, maturing and expanding the business once profitable

5.



### EXIT

This should be determined by the business plan and all ventures have an exit, be it a family business passed

down, sold to another company, or an initial public offering (IPO)



Modern technology and the Internet have improved the ways we conduct business. Entrepreneurs now have the luxury of putting their business idea into action through the click of a button. What's stopping you?

Building skills, so they can be whatever they want to be!





**Menindee Charities - Lucky ball numbers:3-7-8-9-10-13 Date: 26/10/20**  
**Jackpot: \$3,685.00 Numbers: 1-13 Winner: Nil**



## **CENTRAL DARLING SHIRE COUNCIL**

Constituted 1 May 1959

### **PUBLIC NOTICE**

#### **Pool Season**

Central Darling Shire Public Swimming Pools will be opening to the public for the 2020/21 pool season on the following dates:

**Ivanhoe and Menindee:** Monday 2 November 2020

**Wilcannia and White Cliffs:** Monday 9 November 2020

Pools will be open 7 days a week

Opening hours will be:

- 3:30pm to 6pm Weekdays
- 3pm to 7pm Weekends and Public Holidays

Entry Fee is a gold coin per person or \$100 family season pass.

Visitors will be required to comply with Council's Covid-19 Safety Plan upon entry and during their visit.

**Greg Hill**  
**GENERAL MANAGER**





MENINDEE LOCAL ABORIGINAL LAND COUNCIL

YARTLA STREET, P.O. BOX 47 MENINDEE, NSW 2879  
Telephone: (08) 80914541 Facsimile: (08) 80914500  
Email: [menindee.lalc2@bigpond.com](mailto:menindee.lalc2@bigpond.com)  
Mobile: 0439 540 863

The Menindee Local Aboriginal Land Council have engaged Clair Bates of **Original Aboriginal creations** with the support of



Community Wellbeing  
Grants to Support Aboriginal Communities affected by Drought  
*Empowering our Communities*

A women's weaving workshop will be held 10<sup>th</sup> and 11<sup>th</sup> November at the Menindee Local Aboriginal Land Council 9am start  
Food & Drink provided  
Participants limited to 12 must be over 13 years of age  
Transport available.

Call Sam 0439 540 863 prior to 04/11/20 to secure your position in the workshop.



The Menindee Local Aboriginal Land Council have engaged Anthony Hayward of **Mulundjii Carvings** with the support of




Community Wellbeing  
Grants to Support  
Aboriginal Communities affected by Drought  
*Empowering our Communities*

A mens carving workshop will be held 12<sup>th</sup> and 13<sup>th</sup> November at the Old Mission 9am start  
Food & Drink provided  
Participants limited to 12 (due to tooling) must be over 16 years of age  
Transport available.

Call Sam 0439 540 863 prior to 04/11/20 to secure your position in the workshop.



 Health  
Far West  
Local Health District

## Clinic 9 is coming to you!

**Are you between 14 and 25?**  
**Would you like up to \$60 in vouchers?**  
**Come and see us!**  
Confidential | No Medicare card required

Where  
Menindee Health Service

When  
Thursday 29<sup>th</sup> October 2020  
Thursday 12<sup>th</sup> November 2020  
9.30-4pm

How  
Walk-ins on the day or book an appointment  
Call  
(08) 8083 2700

For  
people  
14 years+

All Clinic 9 services are completely free and confidential, no fees or Medicare card required.

# Albemarle Hotel

## Melbourne Cup

### Tuesday November 3rd 2020



# TAB Open 8am

Below are some of the designs from Sunset Strip to be steel laser cut outs similar to ones used at Silverton. These images have been sent in by - Barry Fowler, Sunset Strip Progress Association



## Family Worker Menindee

CatholicCare Wilcannia- Forbes provides a broad range of innovative social services in response to the needs of communities in western NSW. We are seeking a caring and enthusiastic individual to facilitate activities and educational programs for parents and children.

An understanding of the issues affecting Indigenous families, with strong demonstrated connections to the local Menindee Community, and a thorough understanding of local service provider networks is essential. You will need to possess good organisational and administrative skills.

This position is part time (2 days per week), based in Menindee and presents a wonderful opportunity to contribute to the well-being of others. A current valid driver's licence and a current Working With Children Check number is a requirement for the position.

Initially, a maximum term contract will be offered until 27 June 2025. If further funding is made available, an additional contract may be offered to the incumbent.

An attractive remuneration package is on offer commensurate with your qualifications and experience. Only those who specifically address the essential selection criteria will be considered.

For an information package and the selection criteria, please visit:

**Website:** [ccwf.org.au/about-us/employment/](http://ccwf.org.au/about-us/employment/)

**Email:** [careers@ccwf.org.au](mailto:careers@ccwf.org.au)

**Phone:** 02 6850 1788

**Applications close: 5.00 pm Friday 6 November 2020**

CatholicCare Wilcannia-Forbes ABN 46 625 457 758 ACN 625 457 758

02 6850 1788 Fax 02 6867 9725 [info@ccwf.org.au](mailto:info@ccwf.org.au) [ccwf.org.au](http://ccwf.org.au)

PO Box 957, 136 Lachlan Street, Forbes NSW 2871

Proudly part of the Diocese of Wilcannia-Forbes





# MAIDENS HOTEL

## MELBOURNE CUP (3<sup>TH</sup> NOV)

Enjoy the afternoon with loads of

- \*Sweeps
- \*Games and prizes
- \*Full kitchen menu available
- \*Special snack plates
- \*Best hat/fascinator competition
- \*Fashion on the field
- \*Complimentary glass of wine

*For bookings please phone*  
80914 208

*Meg*

enjoy a Spooky Nite @

# MAIDENS HOTEL

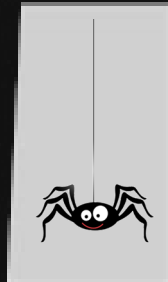
FRIDAY 30TH

if you dare!



Raffles

Games



Prize for Best Costume

