

Menindee Central School

Minintitja Parlku

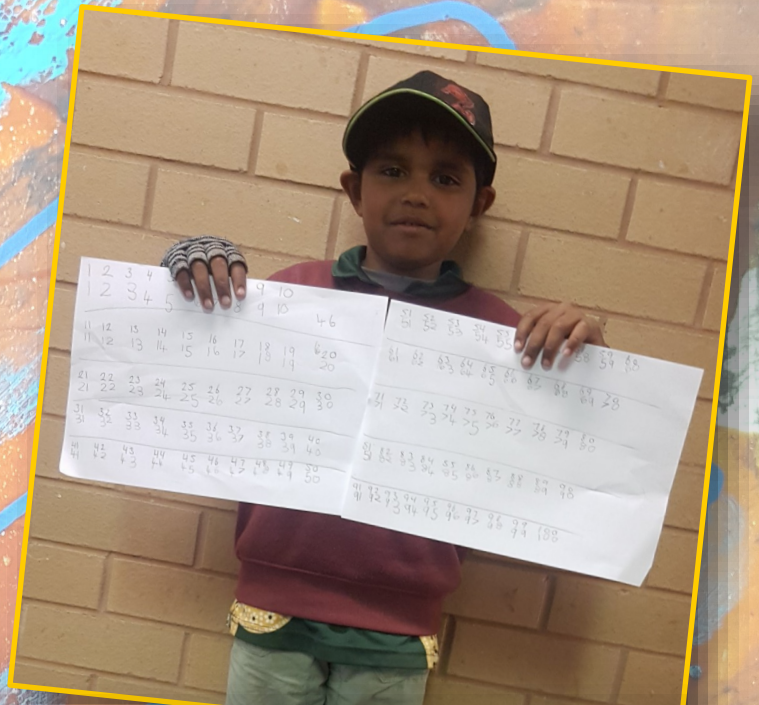


connected communities
link up and learn

SEPTEMBER 2020

TERM 3

WEEK 9



This week

Attendance - Classroom News - Community



Awards Week 8

Back: Isisah Newman,
Kieharni Williams,
Shalia Philp.

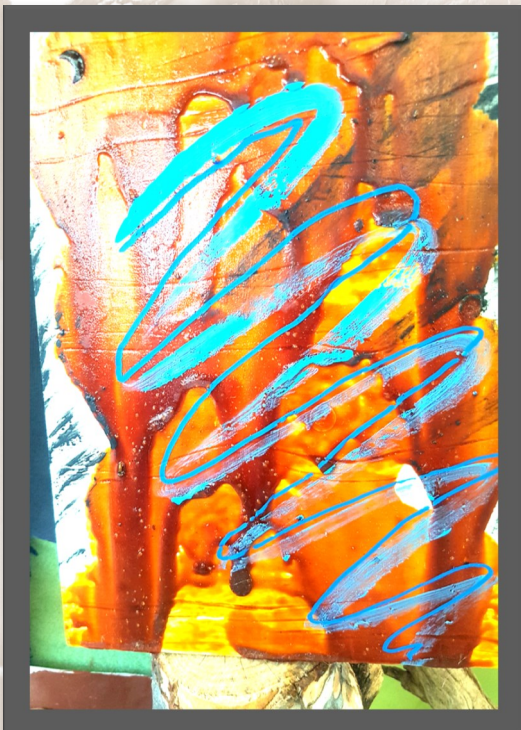
Front: Noah Hindmarsh,
Bryce Smith, Jaci Fusi, Jaz Fusi,
Destiny Roe, Keira Barnes,
Brandi Johnson.



Frank Stenhouse
(Absent from photo)

Class Winners

**Kaleb Philp, Tyson Kirby, Melaia
Lakai, Brenda Flanders, Ella Clark.**
(See write-up pg 3)



Student Art Work

Each week a piece of MCS student art work will feature as the watermark on each page of our newsletter.

This week we feature art work by Dan Schultz.

ATTENDANCE

07/09/20 - 11/09/20

Overall %

Boys

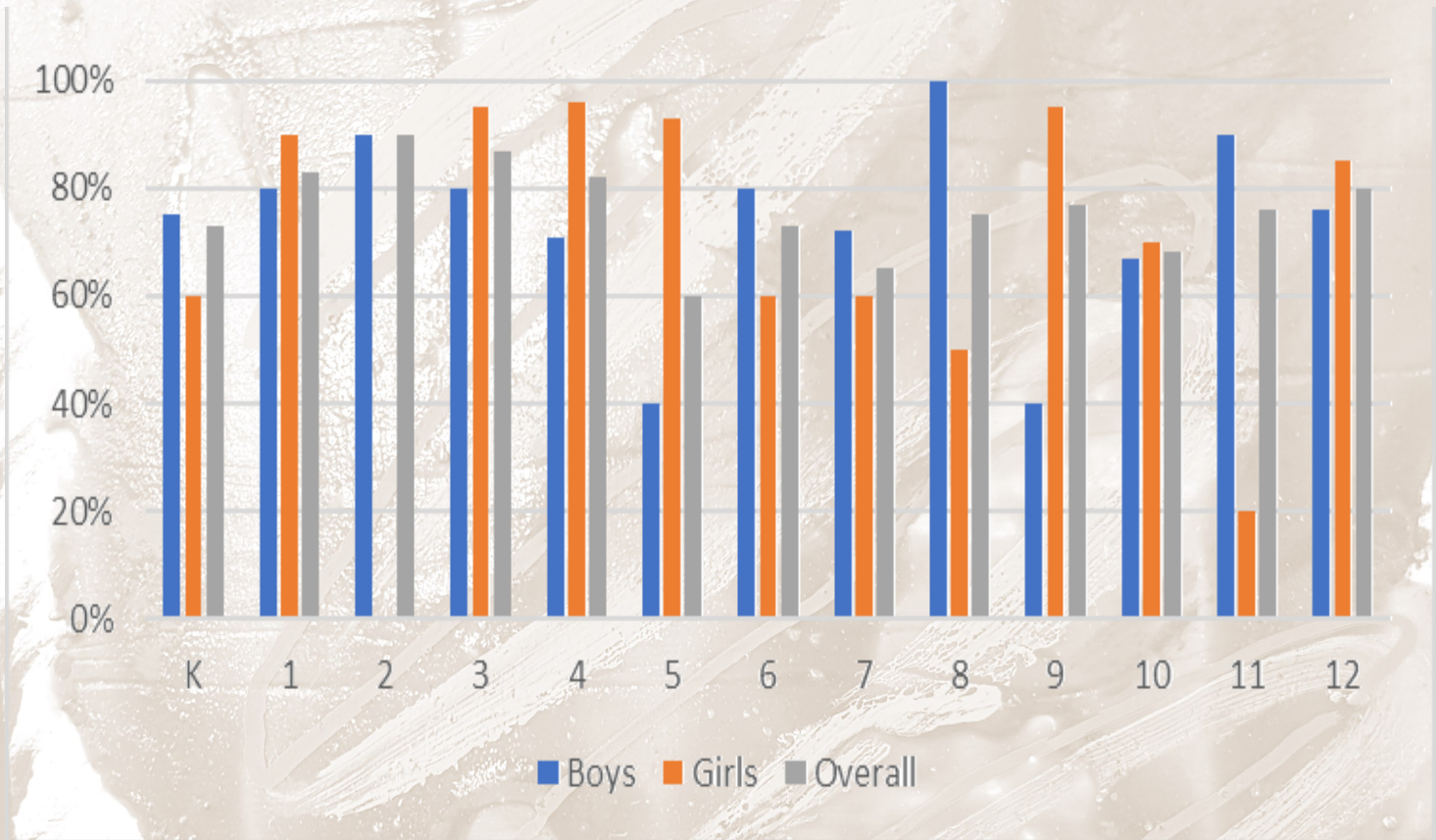
Girls

Overall

74

73

76



Class Award Certificates presented to -

K/1

STUDENT: Melaia Lakai for: approaching every task with growing confidence.

STUDENT: Ellis Kirby for: his enthusiastic attitude towards group work.

2/3

STUDENT: Kaleb Philp for: his enthusiasm towards and increased independence in literacy this week.

STUDENT: Brenda Flanders for: using her time effectively to finish tasks in the time given.

3-6

STUDENT: Raiden Doyle for: his positive application during Jolly Phonics lessons...and assisting with feeding 'Mullet', the baby goat.

4/5/6

STUDENT: James Helman - for his confidence and support to his peers during history.

STUDENT: Ella Clark - for being a reliable and responsible class member.

K/1 with Mrs Jackson

Week 9! How did that happen?? Wow – What a term it has been!

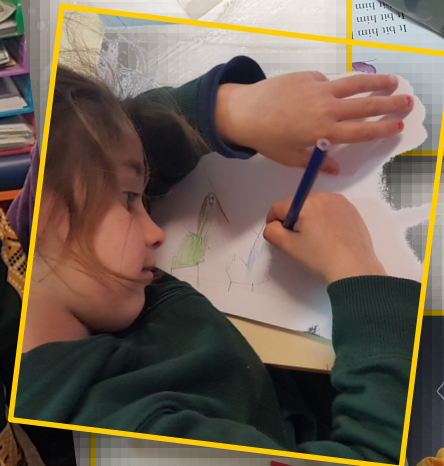
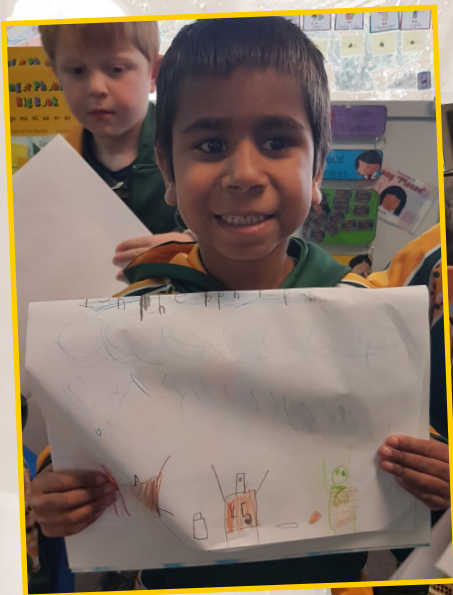
Last week our friends in 2/3 along with Miss Wright, came into our classroom to share their FABULOUS writing with us. They did such an amazing job using the Paakantyi words we have been learning in our language lessons in their writing that we have been inspired to try using the kinship words we have learnt in our own writing this week.

We will continue to practice blending words in our Jolly learning time, with a particular focus on the ‘ck’ sound.

In Mathematics this week we are consolidating what we know about the numbers before and after as well as learning how to collect and interpret data by asking and responding to simple questions. It has been a lot of fun discovering how to use and interpret maps over the past week.

We will continue to learn more about reading them again this week, and in particular we will be looking at special local places on maps – in K/1 we love nothing more than ‘flying around’ Google Earth finding new and exciting places.

Have a fabulous week!



Year 2/3 with Miss Wright

Happy Week 9! We cannot believe it is almost time for a holiday again! 2/3 have been busily writing stories using Paakantyi words we are learning in Language lessons with Kayleen on Thursdays. We have already shared them with K/1 and cannot wait to share them with you all!

In our Paakantyi lesson last week we used bark and leaves to create a yarra (a tree). We titled our work Yarrayi which means 'My Tree.'

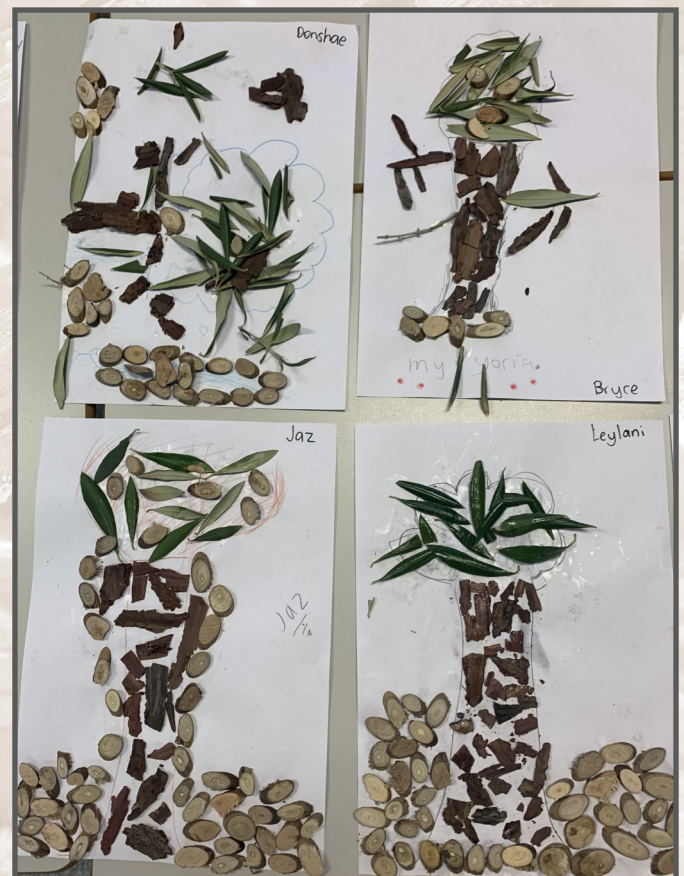
In Jolly Spelling this week, our focus sound is ow. Our spelling words and phonics activities will focus on this sound throughout the week. In Jolly Grammar we are focusing on the final blends in words.

In Maths we are focusing on collecting data and creating graphs to represent this data.

We have almost finished our Geography Unit focusing on Australian Places and this week we will share all of the things we have learnt.

We look forward to working with Miss Johnson on Wednesday! We have been doing Science and PE with her.

Don't forget 2/3 go to library on Monday's and also have sport on Friday's so wear your joggers.



4/5/6 with Miss Scadding

Congratulations to James and Ella, our week 8 class award winners! 4/5/6 are on a roll with awards this week, we also won the 'Class of the Week' award!

This week in Jolly Grammar, one of Miss Scadding's groups will be working on possessive apostrophes while the other works on plurals and when to as 'es' or just an 's'. These have been fun concepts to learn because we can use our friend's names in silly sentences! Jolly Spelling this week is a little trickier with one group working on 'Schwa vowel sounds' and the other working on 'ou' as in cloud.

Our class is split into 4 groups for our reading groups and Miss Scadding is incredibly impressed with how far each group has come. 'Limes' have made an incredible improvement in their reading comprehension and love challenging themselves. 'Grapes' work incredibly hard on their spelling and word work, which is really beginning to show in their spelling test results.

This week we will have our assessment with our multiplication and division concepts, but we will continue to improve on our times tables speed and recall. 4/5/6 are still a little confused with our homework and home chore chart. Homework is to be brought back on a Monday morning. We will mark as well as update the spelling and math activities and send it home again Monday afternoon. As for the home chore chart....parents, if you don't know about this, your kids are trying to trick you! Students can earn extra money for their class bank accounts by doing chores at home. Please sign and date every time your child completes their chores and bring the chart back in on a Friday. The class managers will update the students bank accounts. Any questions, come in and ask, or ask Tyreece! He is always doing his chores. Well done, Buddy!



3-6 with Mrs Oyston

Last week was an exciting week in 3-6. It seems like so much happened.

First of all, Monday seen the surprise arrival of 'Mullet', the baby goat of Jean and Eric. We knew Jean was pregnant but just wasn't sure when she was due. I think it was exciting for all the students here at MCS, not just 3-6. Raiden showed his goat expertise in helping me latch Mullet onto his mum to feed.



On Wednesday we got delivery of our new beanbag chairs. The students helped unpack and assemble them which was very exciting considering they were packed into a small box but once you let some air into the vacuum sealed bag they expanded to be huge comfy chairs. The students are loving the flexible seating... as long as they don't get too comfortable that they fall asleep.



And how could we forget Friday? The 'Crazy Shakes' went down a real treat. Thanks to Mrs Clenton again for providing us with the most amazing assortment of treats that we used to make our milkshake creations.



Lots of learning still continued amongst all of our fun. Sometimes we do struggle with certain aspects of our learning but when the lightbulb moments happen, that's when we all know we can do it. Only two weeks left of this term and I'm looking forward to seeing more of those moments.

Enjoy your week everyone.

attendance
MATTERS
every student • every day



STAGE 4 NOTICES

Due Friday:

HSIE:

Draft 1: Polynesian Design for printing. This is to be attempted at home.

Science: Comparing Body function worksheet. Needs to be completed in their science book and submitted.

English: Spelling words

ANY school tasks that have not been finished in class needs to be completed at home each night.

What we are learning:

English: Persuasive Writing. They are trying to convince someone of their point of view with evidence.

Maths: angle Relationships

Science:

- The digestive System
- Excretory system
- Kidney disease

HSIE: Polynesian Expansions

Students are investigating ONE Polynesian Culture. The goal is for each student to have an insight into the Islands, how people lived, how they celebrated life and some of their myths, legends and superstitions.

SPORT: Netball

Homework Centre

Tuesday 3:05—4:30

Please bring along your Tasks

SUCCESSFUL WORK HABITS



Can't do your work?
Make the effort and do your best.

Don't understand it?
Ask for help.

Mistakes can happen.
Learn from them.

Off task?
Choices have consequences; choose them wisely.

Feeling like there's no support?
I'm here to make you succeed.



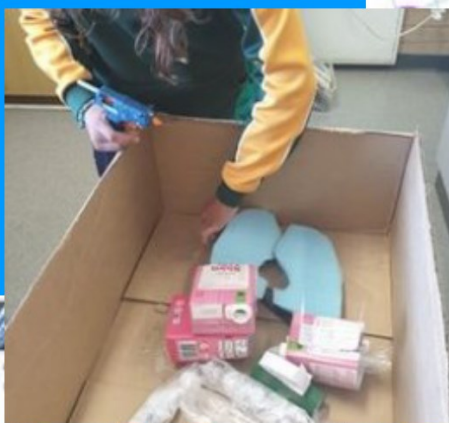
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TERM 3: We are trying to teach our students **SELF RESPONSIBILITY. It is IMPORTANT that they take ownership of their own equipment and time management. This will help them best prepare for future studies, employment and self care.**

Please support your child by reminding them to be prepared & responsible.



Stage 4
Body Systems
Self Assessment:
 Comparing what they
 knew at the start of the
 unit to what they know
 at the end



The Shared Learning Experience in English

Self-Assessments and Checklists for Good Work Habits

I am ready to work.

Name: _____ Date: _____

	I am listening and following instructions.	<input checked="" type="checkbox"/>
	My materials are out and I am ready to learn.	<input checked="" type="checkbox"/>
	My body is at a good energy level to get my work done.	<input checked="" type="checkbox"/>
	I understand what I am supposed to be doing right now.	<input checked="" type="checkbox"/>
	I am ready to do my best.	<input checked="" type="checkbox"/>
	I am focused on the task or assignment.	<input checked="" type="checkbox"/>
Score out of 6 points		<input type="text" value="6"/>



MCS HSC Exam Timetable 2020

Exam	Date	Time	Students
EALD Paper 1	Tuesday October 20 th	9:50 am – 11:30 am	Elisapeta Garthie
EALD Paper 2	Wednesday October 21 st	9:25 am – 10:30 am	Elisapeta Garthie
EALD Listening Paper	Wednesday October 21 st	10:40 am – 11:10 am	Elisapeta Garthie
Music 1 Aural Skills	Wednesday October 21 st	1:55 pm – 3:00 pm	Nicholas
Ancient History	Thursday October 22 nd	9:25 am – 12:30 pm	Nicholas
Aboriginal Studies	Monday November 2 nd	1:55 pm – 5:00 pm	Shianah Richard Pansy Steven
Industrial Technology	Thursday November 5 th	1:55 pm – 3:30 pm	Will Shianah Richard Elisapeta Garthie Steven
Chemistry	Monday November 9 th	9:25 am – 12:30 pm	Nicholas

An information note regarding the HSC examination guidelines will be sent home for parents and students in the next week. If you have any queries please do not hesitate to contact Adam or Kris.

Thank you.





Menindee Charities - Lucky ball numbers: 4-6-7-9-10-11 Date: 14/09/20

Jackpot: \$2,531.00 Numbers: 1-14 Winner: Nil



An Australian Government Initiative

liveBetter

Carer Gateway

Carer Gateway is a new national service funded by the Australian Government, providing a range of phone-based, online and face-to-face services and supports specifically for carers.

Who is Carer Gateway for?

You can be any age and be helping a family member, a friend or neighbour who has a disability, chronic illness, dementia, mental illness, an addiction or is frail aged.

How can Carer Gateway help me?

Carer Gateway provides a range of information that can help carers in their role, from practical advice and resources, to help finding support services.

How can I contact Carer Gateway?

Call 1800 422 737
Monday - Friday between 8am and 5pm to speak to our helpful intake team or visit **carergateway.gov.au** for information.

carergateway.gov.au

1800 422 737 Monday-Friday 8am-5pm



For Sale

Wooden & metal school chairs

\$5 each

Contact: 0427514628



11 September 2020

Network Message – LALC meetings and COVID-19 restrictions

The Office of the Registrar and the New South Wales Aboriginal Land Council (NSWALC) would like to provide advice to Local Aboriginal Land Council (LALC) members regarding the current situation with COVID-19.

LALC Meetings:

Some LALC members have expressed concerns about their LALCs not conducting Members' meetings in recent months.

Due to the risks associated with COVID-19, LALCs are advised that Members' meetings should only be held for business that cannot be conducted by any other means, where the matters require member decisions and are time critical, such as land dealing approvals or the filling of casual vacancies.

The day-to-day operations of your LALC continue to be managed by the CEO, with oversight and direction from the LALC Board. Board meetings can still be held, either in person provided social distancing measures can be maintained, or by telephone or other electronic means such as Skype, Zoom or Microsoft Teams.

If Members' meetings need to be held, they will be restricted to essential business in order to reduce transmission risk. They will also have rules around selecting an appropriate venue, numbers allowed in the venue, social distancing measures and COVID-19 Safety Plans. This is to ensure the health and safety of the members within the Land Rights network.

The Office of the Registrar and NSWALC recognise that the risks associated with COVID-19 differ according to the size and age of the LALC membership and the LALC's location. In some areas, it is not possible to hold a Members' meeting safely at this time.

LALCs are asked to contact your NSWALC Zone Office immediately if you have urgent business and are planning to hold a Members' meeting. Zone staff can assist you with preparing appropriate safety management plans.

LALC Communications with Members:

Your LALC will advise you on how it will continue communications while COVID-19 restrictions are in place. This may be through email, social media, newsletter, or letter box drop. Alternatively, many LALC offices remain open with social distancing to be observed. For those LALC offices that are closed, most LALC CEOs and staff are continuing to work from home and can be contacted by telephone or email.

If you have any queries or need to discuss the matters contained in this Network Message, please feel free to contact your LALC in the first instance.

NSWALC and the Registrar will continue to provide further updates regarding COVID-19 and Public Health Orders in NSW